

Alec Domkofski
2025 Albert O. Halse Memorial Award

Alec Domkofski is an architecture student from Fair Lawn, New Jersey who will be starting his third year at NJIT this Fall. Alec is currently working at Arcari + Iovino Architects and was the leader of the Engineering Club in High School. Alec's application was chosen for the Albert O. Halse Memorial Award based on the strength of his submitted work. The Albert O. Halse Memorial Award recognizes undergraduate students for excellence in architectural delineation and/or architectural models.

The Architects League Scholarship Awards are made possible through proceeds from our fundraising events and with the generous contributions of our annual sponsors such as Pella Windows and Doors, our 2025 Platinum Sponsor.

Selected images from Alec's submitted portfolio:



**Lillian Marsh
2025 Architects League Scholastic Achievement Award**

Lillian Marsh is an architecture student from Hoboken, New Jersey who will be starting her fourth year at Syracuse University this Fall. This is Lillian's fourth consecutive Architects League Scholarship Award- she received the Albert O. Halse Award in 2024 and 2023 and the ALNNJ Scholarship for High School Students in 2022. She has worked at Rockwell Group, at Mowery Marsh Architects and as a Design Director at Zenerations. Lillian's application was chosen for the Architects League Scholastic Achievement Award on the strength of her academic achievements and her submitted work. The Architects League Scholastic Achievement Award is awarded to undergraduate and graduate students for scholastic excellence in architectural design.

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Selected images from Lillian's submitted portfolio:



Joseph Scafa
2025 Architects League Scholastic Achievement Award

Joseph Scafa is an architecture student from Newton, New Jersey who will be starting his fourth year at Virginia Tech this Fall. Joseph has been on the Dean's List with Distinction throughout his time at Virginia Tech and has been the recipient of scholarship awards from the Elks Foundation and Pella Windows and Doors, and was the recipient of a GEO Study Abroad Scholarship. Alec's application was chosen for the Architects League Scholastic Achievement Award on the strength of his academic achievements. The Architects League Scholastic Achievement Award is awarded to undergraduate and graduate students for scholastic excellence in architectural design.

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Selected images from Joseph's's submitted portfolio:



**David Castillo
2025 ALNNJ Scholarship for High School Students**

David Castillo is a high school student from Union City, New Jersey who graduated from High Tech High School in Secaucus and will be attending NJIT this Fall. David is the President of the Lego Build It Club, a participant in the ACE Mentorship Program, a co-founder of the High Tech High School Intramural Cricket Team and a volunteer for the Urban Quack Farm in Jersey City. David's application was chosen based on the overall strength of his application and his submitted work. The ALNNJ Scholarship for High School Students is awarded to a New Jersey high school student who lives or attends high school in Bergen, Hudson, Passaic or Sussex County and who will be attending an NAAB accredited architecture school this Fall.

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Selected images from David's submitted portfolio:



**Craig Vaughn
The Diane and Ben Lee K-12 Design Education Grant - 2025 Recipient**

Craig Vaughn is a teacher at Springfield Elementary School in Jobstown, New Jersey. The following is a description of the program from Craig's application:

Drama Club (focus on set design) provides a vital creative outlet for students. Our learners are able to foster self-confidence, teamwork, artistic expression, and build on their communication skills. Student's bring stories to life on stage while captivating their peers, families, and the greater school community. Our ability to create an immersive theatrical experiences is limited because we lack quality background scenery. Drama Club has long relied on hand-painted backdrops and rudimentary set pieces crafted from repurposed materials. Though these efforts showcase creativity, often they fall short in conveying the full-depth of the sets needed for production. Drama Club's productions engage students in specific ways, allowing students to express themselves in unique ways; while developing creativity and empathy for others.

Springfield Elementary is 45 minutes outside of Philadelphia and hour and a half outside of Manhattan. Springfield, New Jersey is located in the heart of the northern Burlington County farm belt. The township enjoys a rich history of agriculture and a tradition of preserving farmland and open spaces. Because of our rural location it is imperative our children gain exposure to experiences outside of their norm. Our school is PreK through 6th grade, some of the most developmental years of a person. If awarded this funding, students will gain hands-on experience with set design, animation technology, and scenic construction. encouraging interdisciplinary learning, through the utilization of art, engineering, and digital media to develop their stagecraft.

These are AI generated images included in the application that envision the proposed program:



The Diane and Ben Lee K-12 Design Education Grant provides annual grants of up to \$2,500 to schools, teachers, groups or individuals actively pursuing design curriculum in their school or educational entity that directly benefits New Jersey K-12 students. Design education develops critical problem solving skills and includes programs related to fields such as art, architecture, interior design, graphic design, product design, set design, fashion design or illustration.